



CURRICULUM DELIVERY

Rationale:

The Board of Trustees is committed to ensuring that the curriculum is delivered in a manner which reflects “best practice” in order to foster and enhance student achievement.

Guidelines:

1. The Board will ensure that high quality teaching programmes and learning opportunities are provided which:
 - implement the Board’s goals and objectives as detailed in its statement of Strategic Direction and in its Annual Plan;
 - meet the Board’s obligations as set out in the National Administration Guidelines and the National Education Guidelines;
 - are based on national curriculum statements, achievement objectives and National Standards;
 - encourage and enable students to achieve to the best of their ability;
 - ensure high quality teaching remains central to the ethos of the school.
2. The Board will ensure that policies, procedures and systems exist to meet the Board’s obligations in relation to assessment, the identification of students who are not achieving, who are at risk of not achieving or who have special needs.
3. The Board is committed to providing consultation opportunities for staff, students and parents so that they can contribute to the planning and process of curriculum delivery.
4. The Board will ensure that there is regular curriculum review to enable a culture of continuous improvement in all teaching areas.
5. The Board will ensure that within the available resources curriculum delivery is suitably supported so that learning opportunities can be effective for all students.

Other Relevant Policies:

Special Character, Community Consultation, Staff Professional Development, Special Needs, Assessment, Reporting, Achievement of Maori Students, Career Education and Guidance.

Review:

This policy will be reviewed by the Board in accordance with its self review guidelines and timetable.

Policy Written April 2004 (Date)

Policy reviewed 2 August 2007 (Date)

Policy reviewed 13 August 2009 (Date)

Policy reviewed 13 November 2014 (Date)

Signed _____ (Chairperson, Board of Trustees)