



LEARNING SUPPORT

Rationale:

All students have individual learning needs which will be addressed as much as possible within the school environment. Student needs will be identified and learning support offered through a variety of means.

Purpose:

1. To recognise and support individual student's learning needs.
2. To ensure that students at risk of not achieving are appropriately identified.
3. To provide appropriate assistance in subject areas where student needs are not easily met within the existing school structure.

Guidelines:

1. The Special Education Grant will be used to support learning needs identified for each year.
2. Priorities for the use of learning support money will be decided by the Principal upon advice from the Special Needs and Learning Support Co-ordinators.
3. The person responsible for special needs and the senior manager responsible for learning support will usually assess data on student achievement to identify subject areas or students in need.
4. The RTLB assigned to St Hilda's will assist with learning support of year 9 and 10 students in a programme organised and overseen by the Special Needs Co-ordinator.
5. The resource money available on an annual basis will be used to support year 11 – 13 students.
6. All subject areas are able to make application for learning support money to assist in their programmes, however areas of literacy and numeracy will take priority.
7. The Senior Management member responsible for learning support will keep a clear record of money spent, support given and the outcomes of support delivered.
8. As soon as possible in term one, students in years 7 – 10 will be identified as possibly needing learning support through viewing data relating to PAT and MidYis scores.

Information gathered from the entrance interview will also add to this picture of student need.
9. Learning support can take the form of expert assistance or teacher aide support with a classroom. Teacher aides employed for this purpose will be responsible to the classroom teacher. Student programmes will continue to be the responsibility of the classroom teacher.
10. Each year, the learning support programme outcomes will be evaluated by the Senior Manager responsible and a report presented to the Board of Trustees.

11. This policy will be reviewed by the Board in accordance with its self-review guidelines and timetable.

Policy Written _____ (Date)

Policy reviewed _____ (Date)

Policy reviewed _____ (Date)

Policy reviewed _____ (Date)

Signed _____ (Chairperson, Board of Trustees)